



HOLLYBANK TREETOPS ADVENTURE

Teacher Overview

Students will learn about Hollybank forest reserve in North-eastern Tasmania, its history and the activities there that are currently available to the public.

Learning Objectives

Students will:

1. Develop comprehension skills and drawing skills
2. Discover and evaluate the activities available at the Hollybanks Treetops adventure
3. Describe the history of the Hollybank forest

Background

The Hollybank Forest Reserve is located 21 kilometres from the centre of Launceston. The reserve covers an area of 140 hectares and since July 1977 has been managed by Forestry Tasmania as a recreational reserve.

Hollybank's European history dates from the early 1850s when William Tyson and William Grubb first purchased 250 hectares of densely forested land. Since then it was a source of fine timber, was cleared for farming, became the site of a failed ash plantation venture, became a forest reserve and is now the site of a Treetops Adventure tourism experience. (source National Forest Learning Centre)

The Activities

There are 3 activities to select from in this lesson. You may choose to undertake all of them, or alternately, choose those that are relevant to the objectives you wish to achieve.

Activity 1 – Hollybanks Treetop Adventure

This activity gives an overview of the Hollybanks Treetops Adventure experience.

1. Students read through and discuss the Introduction on the Student Worksheet.
2. Students watch the video Going Bush 2 episode 3 – Hollybank Treetops Adventure and answer the questions on the worksheet.
3. Students present their answers and discuss with the class.



Activity 2 – What Else Can You Do In Hollybanks Forest?

This activity allows students to learn about the activities available in the forest and to discuss which activities they would like best

1. Students read through the introductory paragraphs together and discuss.
2. In the space provided students list the two activities they would prefer to do.
3. Students present and discuss their answers.

Activity 3 – A Brief History of Hollybank Forest

This activity allows students to develop an historical perspective about places and human resource use over time.

1. Students read the information on the student worksheet and research the meaning of the highlighted words.
2. Students draw a picture story about the history of Hollybank forest.
3. Students present and discuss the meanings of the words and their picture story.



Sources

- Re Hollybank forest:
<http://theplacesyoullgo.com.au/one-place-four-ways-hollybank-forest/>
<http://theplacesyoullgo.com.au/one-place-four-ways-hollybank-forest/>
<http://www.northerntasmania.com.au/attractions/hollybank-forest-reserve/>
<http://www.parks.tas.go> <http://www.freefortourists.com/detail/hollybank-forestv.au/?base=1395>
- Re activities in Hollybank reserve:
<http://theplacesyoullgo.com.au/one-place-four-ways-hollybank-forest/>
- Re Hollybank forest history:
http://www.forest-education.com/sites/forest-education/files/explore_category/files/hollybank_a_brief_history_sml.pdf
<http://www.tasmaniacampers.com.au/tasmania-great-walks/launceston-tamar-north/hollybank-forest.html>
<http://adb.anu.edu.au/biography/grubb-william-dawson-3676>

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